LEGAL SERVICES CORPORATION BOARD OF DIRECTORS

MEETING OF THE DELIVERY OF LEGAL SERVICES COMMITTEE

OPEN SESSION

Friday, January 24, 2014 2:59 p.m.

Hilton Garden Inn Downtown Austin 500 North Interstate 35 Austin, Texas 78701

COMMITTEE MEMBERS PRESENT:

Father Pius Pietrzyk, O.P., Co-Chair (by telephone) Gloria Valencia-Weber, Co-Chair Sharon L. Browne Victor B. Maddox Julie A. Reiskin John G. Levi, ex officio

OTHER BOARD MEMBERS PRESENT:

Robert J. Grey Jr. Laurie Mikva Martha L. Minow

STAFF AND PUBLIC PRESENT:

James J. Sandman, President

Lynn Jennings, Vice President for Grants Management Rebecca Fertig, Special Assistant to the President

Ronald S. Flagg, Vice President for Legal Affairs,

General Counsel, and Corporate Secretary David L. Richardson, Comptroller and Treasurer,

Office of Financial and Administrative Services

Carol A. Bergman, Director, Office of Government Relations and Public Affairs

Carl Rauscher, Director of Media Relations, Office of Government Relations and Public Affairs

Marcos Navarro, Office of Government Relations and Public Affairs

Jeffrey E. Schanz, Inspector General

Thomas Coogan, Assistant Inspector General for Investigations, Office of the Inspector General

David Maddox, Assistant Inspector General for Management and Evaluation, Office of the Inspector General

Lora M. Rath, Deputy Director, Office of Compliance and Enforcement

Janet LaBella, Director, Office of Program
Performance

Glenn Rawdon, Program Counsel, Office of Program
Performance

Herbert S. Garten, Non-Director Member, Institutional Advancement Committee

Frank B. Strickland, Non-Director Member, Institutional Advancement Committee

AnnaMarie Johnson, Executive Director, Nevada Legal Services

Paul Larsen, former Board Chair, Nevada Legal Services

Steve Gottlieb, Executive Director, Atlanta Legal Aid Society

Mike Nations, Chair, Audit Committee, Atlanta Legal Aid Society

Pamela Brown, Texas RioGrande Legal Aid David Hall, Texas RioGrande Legal Aid

Thomas Stanton, Legal Aid of NorthWest Texas

Paul Furrh, Executive Director, Lone Star Legal Aid

Don Saunders, National Legal Aid and Defenders Association (NLADA)

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Motions: 5, 5, 6, 54

- 1 PROCEEDINGS
- 2 (2:59 p.m.)
- 3 CO-CHAIR VALENCIA-WEBER: We call the meeting
- 4 to order, and I'm going to exercise the prerogative of
- 5 the Co-Chair to jump something on the agenda.
- 6 We have had, through the course of yesterday
- 7 and today, present a number of our client board
- 8 members. And the delivery of legal services could not
- 9 be anywhere as effective unless we had these client
- 10 board members serving their area legal aid.
- 11 We had more yesterday. But I was able to make
- 12 sure they didn't all disappear. And I would like us
- 13 just to make sure that we recognize them.
- 14 First is Mary Wilson, who has served for 35
- 15 years with the Legal Aid of NorthWest Texas. Mary,
- 16 would you stand up for us?
- 17 (Applause)
- 18 CO-CHAIR VALENCIA-WEBER: And then I would
- 19 like to introduce Rose Wilson, who has given, overall,
- 20 30 years to legal access to the poor. She is on the
- 21 board of, again, Legal Aid of NorthWest Texas, and
- 22 additionally she also serves on the board of the Access

- 1 to Justice Foundation. Rose, could you stand up,
- 2 please?
- 3 (Applause)
- 4 CO-CHAIR VALENCIA-WEBER: I prevailed on them
- 5 to note quite run off to leave us, and I thought we
- 6 would just want to make sure to recognize them. Thank
- 7 you so much for your work.
- 8 We will move first to approval of the agenda.
- 9 Can I hear a motion for that?
- 10 MOTION
- 11 MS. BROWNE: I'll make the motion.
- 12 CO-CHAIR VALENCIA-WEBER: Sharon.
- MR. MADDOX: Second.
- 14 CO-CHAIR VALENCIA-WEBER: Seconded by Victor.
- Then we move to approval of the minutes for
- 16 the Committee meeting on September 20th.
- 17 M O T I O N
- MS. BROWNE: I'll move.
- MR. MADDOX: Second.
- 20 CO-CHAIR VALENCIA-WEBER: Sharon moves, Victor
- 21 seconds.
- 22 And also, the Committee meeting on October 21,

- 1 2013.
- 2 MOTION
- 3 MR. MADDOX: I'll move.
- 4 MS. BROWNE: And I'll second.
- 5 CO-CHAIR VALENCIA-WEBER: Victor moves, Sharon
- 6 seconds.
- 7 I'm going to pass for right now on the
- 8 discussion of the Committee's evaluations for 2013 and
- 9 the Committee's goals. They're in the book. They are
- 10 there to be read. And I want to allow enough time for
- 11 our panel, and if we can, we'll get back to it at this
- 12 meeting; if not, we defer it to the next meeting, if
- 13 that's all right with everybody.
- 14 So at this point I want to turn it over to
- 15 Lynn Jennings, who has organized a panel for us to look
- 16 at a particular performance area that's evaluated, and
- 17 that's board governance, the fiscal and financial
- 18 oversight. Lynn?
- 19 MS. JENNINGS: Great. Thank you very much,
- 20 Gloria, Ms. Vice Chairman.
- I'd like to say thank you and welcome to our
- 22 panelists. At our last board meeting, the Committee

- 1 focused generally on the history and the impact of the
- 2 LSC performance criteria in evaluating program
- 3 performance.
- But today we're going to take a deeper dive
- 5 into an issue area that has been of great interest to
- 6 this Board as it relates to our Fiscal Oversight Task
- 7 Force report and the approach that we're taking with
- 8 our grantees now, and to look deeper into the Board's
- 9 relationship and understanding of fiscal and financial
- 10 oversight and compliance.
- 11 So we have these wonderful panelists with us
- 12 here today who I'll introduce in a moment. And we'll
- 13 be exploring the challenges that board members and
- 14 programs face when confronted with significant fiscal
- 15 issues.
- 16 So to get us started, we have AnnaMarie
- 17 Johnson, who's Executive Director of Nevada Legal
- 18 Services; Paul Larsen, former Board Chair of NVLS and
- 19 shareholder with the firm of Lionel Sawyer & Collins;
- 20 we also have with us Steve Gottlieb, who's Executive
- 21 Director of Atlanta Legal Aid Society; and we have
- 22 Michael Nations, who's Chair of the Audit Committee

- 1 there and a partner with the firm of Nations Toman &
- 2 McKnight LLP.
- 3 So with that, I'd like to get started with
- 4 Paul. And I was wondering if you could tell us a
- 5 little bit about how you became involved with Nevada
- 6 Legal Services, and what you found when you arrived.
- 7 MR. LARSEN: Thank you very much, and I
- 8 appreciate the opportunity to speak to the Board today.
- 9 Like a lot of nonprofit organizations, people
- 10 are asked to join a board. And in many instances, it's
- 11 simply to have a name on the board lists for
- 12 fundraising purposes, that sort of thing.
- 13 When I first joined Nevada Legal Services, I
- 14 think a great number of the board members considered it
- 15 that sort of duty. There wasn't a particularly engaged
- 16 board. There wasn't a lot of board training in advance
- 17 of people serving on the board. We weren't given
- 18 manuals or anything like that. And as a result, there
- 19 was a huge level of deference to the executive
- 20 director.
- 21 Because of that, there wasn't a lot of
- 22 knowledge on behalf of the board as to exactly what our

- 1 fiscal status was, our compliance status, and the board
- 2 met so irregularly, on a quarterly basis, that frankly,
- 3 there wasn't a lot of knowledge as to exactly what
- 4 shape we were in financially and compliance-wise.
- 5 MS. JENNINGS: So when you had been on the
- 6 board for a little bit, when did you start to realize
- 7 there might be a little bit of trouble?
- 8 MR. LARSEN: Well, we had a couple of very
- 9 outstanding board members, and a couple of them noticed
- 10 things in our infrequent board meetings such as
- 11 unauthorized purchases of technology equipment that was
- 12 of a magnitude that really raised eyebrows. And so we
- 13 started looking into that.
- 14 Concurrent with that activation, I guess, of
- 15 the board by those very outstanding members, we were
- 16 also made aware, by a visit from LSC of both the fiscal
- 17 and program oversight, that we had some real compliance
- 18 issues. And a lot of those issues were resulting
- 19 directly from the board not being particularly engaged.
- For example, we weren't questioning the
- 21 executive director on a lot of things. We weren't
- 22 requiring the director to make presentations to us of

- 1 our compliance status. And so a lot of the information
- 2 that I heard at this initial meeting with the LSC was
- 3 news to us.
- 4 We immediately formed a compliance committee,
- 5 and probably took the cream of the crop of the board,
- 6 put it on this committee, and in the process realized
- 7 that maybe the situation was even worse than we had
- 8 imagined.
- 9 We determined that we did not have a lot of
- 10 confidence in our executive director. We determined
- 11 that we had a fiscal staff that was probably
- 12 unqualified, untrained, for the responsibilities they
- 13 were given, and a result that affected the financial
- 14 information we were given regarding the board.
- So one of our tasks as the compliance
- 16 committee is to put together an aggressive fiscal
- 17 committee. We started doing that by bringing an
- 18 accountant on board who is an outside advisor to the
- 19 fiscal committee. Later we found an amazing young
- 20 attorney who is also a licensed CPA who probably ended
- 21 up doing about 30 hours a week volunteer time to bring
- 22 this organization into shape.

- 1 At this point we have two others who have
- 2 financial accounting backgrounds. One is a licensed
- 3 CPA as well. And so our fiscal committee is very
- 4 aggressive, to the point where we did -- let me back
- 5 up.
- 6 We also replaced our executive director, asked
- 7 him to depart. We replaced with Anna Johnson, who's
- 8 sitting beside me. And Anna initially was an interim
- 9 director, but she's done such an outstanding job that
- 10 we begged her to stay and begged her to take the job on
- 11 a permanent basis, and she's done that.
- 12 She has been very aggressive in presenting our
- 13 fiscal status to us, warts and all, including
- 14 anticipating cuts in funding from various sources. And
- 15 we put together a tiered approach -- if funding is cut
- 16 to X level, then this is our reaction. If it's cut to
- 17 two times X, this is our reaction. And so we're in
- 18 very good shape, regardless of the cuts in funding that
- 19 might come.
- 20 MS. JENNINGS: Paul, would you mind talking a
- 21 little bit about -- you said you've created these
- 22 aggressive committees, both fiscally and

- 1 compliance-wise. But what happened to the other board
- 2 members?
- 3 MR. LARSEN: One of the problems of having a
- 4 large board is getting a quorum together where you can
- 5 actually take action. We realized, as I was chairing
- 6 this compliance committee, that I couldn't get a lot of
- 7 board action because a lot of our board members were
- 8 simply members in name only.
- 9 They never called in. They never showed up at
- 10 meetings. After a two-year period, I realized, one
- 11 board member, I'd never heard her voice on a phone and
- 12 I'd never seen her face in person. So I took the list
- 13 of board members and I simply thanked them for their
- 14 service and asked them to resign.
- So we got down to a core group of folks who
- 16 were engaged, who were willing to roll up their sleeves
- 17 and do some work. And that's what we were required to
- 18 do, at least for a two-year period.
- 19 We were given a set of milestones that we
- 20 needed to reach, and our funding was contingent on
- 21 reaching those milestones on a monthly basis. And
- 22 without heavy engagement by our board, we wouldn't have

- 1 been able to do that.
- 2 And so at this point we still have a very
- 3 small board. AnnaMarie has joined me and been very,
- 4 very careful about trying to recruit new board members
- 5 simply as a name, simply as someone who wants to
- 6 passively have their name listed on a board for
- 7 fundraising purposes.
- 8 We want folks who are going to attend the
- 9 fiscal committee meetings, who are going to read the
- 10 financial reports. We have board members now that will
- 11 go through the financial reports and actually required
- 12 our fiscal manager to report all variances of 10
- 13 percent.
- 14 And so when you're reporting a variance of 10
- 15 percent on a \$6 purchase, that's a level of
- 16 micro-management that a lot of people don't like. And
- 17 so we've backed off a little bit. We've raised the
- 18 materiality threshold on some of those.
- 19 But we do have, in most instances, more than
- 20 three sets of eyes reviewing every financial report,
- 21 quizzing our fiscal manager about it as well as our
- 22 executive director. So we've got a very strong level

- 1 of engagement from all of our board members now. I
- 2 don't think we have any passive members at this point.
- 3 MS. JENNINGS: And AnnaMarie -- thank you,
- 4 Paul -- what was it like stepping into the interim and
- 5 then full-time role?
- 6 MS. JOHNSON: Well, the first thought was,
- 7 what the hell am I getting myself into? And there was
- 8 so much to do at the beginning. Paul says we had a
- 9 number of milestones. It was actually 85 special grant
- 10 conditions that we had to meet and report on every
- 11 month to the Legal Services Corporation.
- 12 And it was so much to do in such a very quick
- 13 time that you really didn't have a chance to do
- 14 anything but focus on that, making sure that the
- 15 program was meeting those milestones, and getting in
- 16 place everything we needed to have in place.
- 17 They offered me the permanent position, I
- 18 think, six months after taking the item, and I said
- 19 yes. Sometimes I want to shoot myself for having said
- 20 yes. But I said yes because we were on our way, and I
- 21 wanted to finish it. I wanted to get the program to
- 22 the state that it is now.

- 1 There was a lot of problem with the staff in
- 2 the beginning, not because the staff were resistant to
- 3 what was going on; it was they felt so betrayed by the
- 4 previous executive director and the previous board.
- 5 There was such a morale problem, and dealing
- 6 with making sure we were meeting everything with the
- 7 Legal Services Corporation as well as trying to keep
- 8 the staff -- I had really great staff -- keeping them
- 9 on board, making sure that they worked with us through
- 10 this process.
- 11 It's difficult now, and yes, we're all
- 12 hurting, but we can do this. We can be better. And it
- 13 was a bit of an overwhelming job at that time. And I
- 14 think it took us a total of three years before we
- 15 finally made it through everything and could take a
- 16 breath, and then actually look at the future and say,
- 17 wow. Now we're ready to plan. We can grow. And we
- 18 have done that over the last three years.
- 19 MS. JENNINGS: And can you describe a little
- 20 bit about the interactions between you and the board of
- 21 directors and maybe how it's evolved over those three
- 22 and a half years?

- 1 MS. JOHNSON: Well, at the beginning, my
- 2 interaction with the board was practically daily. If I
- 3 wasn't in Paul's office, he was in my office or we were
- 4 on the phone. There was a lot of work to do between me
- 5 and the board.
- 6 We did a lot of training together. We met,
- 7 the board of directors met, for a time, at the
- 8 beginning, weekly. They moved to monthly, and we've
- 9 been meeting monthly since then. And that's what the
- 10 board has liked.
- I've asked them a couple of times, "Do you
- 12 want to cut back on the number of meetings?" And they
- 13 said no. They like the ability to keep up with what
- 14 the program is doing, and it's much easier to do so on
- 15 a monthly basis. It means our meetings are not all
- 16 that long. Some of our monthly meetings are only a
- 17 half hour, and we get through everything we need to.
- 18 My interaction with the board has tended
- 19 toward, I'm going to give them all the information I
- 20 have and I'm going to let them tell me that it's too
- 21 much, they don't need this. But that seemed the better
- 22 way to go.

- 1 There are things over the years that have
- 2 cropped up that I'm very glad I told them about because
- 3 it ended up having some problems. And when those
- 4 problems ballooned, they weren't caught by surprise.
- 5 They knew exactly what was going on and what the needed
- 6 to do to respond.
- 7 Paul finally has said, I've done my duty and
- 8 I'm going to step back as president of the board last
- 9 April. And Bill Curran is our current president. And
- 10 he and I, we meet in person once a month, but we are on
- 11 the telephone constantly over a number of things.
- 12 And our fiscal committee meets every single
- 13 month. The board then meets the week following. We
- 14 have ad hoc committees as we need them that meet.
- MS. JENNINGS: So Paul, as a result of
- 16 everything that you've been through, what are your
- 17 expectations now for the program and the board of
- 18 directors?
- MR. LARSEN: Well, my expectations for the
- 20 program are very optimistic. Initially it was
- 21 survival. Now we've been able to identify alternative
- 22 sources of funds and offer programs that are not

- 1 strictly and exclusively LSC-funded, so that's been a
- 2 nice growth for us.
- I don't think we would have been able to do
- 4 that without the infrastructure that we've established
- 5 through the real rigid compliance program we put in
- 6 place.
- 7 The managing partner of my law firm once told
- 8 me, as he asked me to take over a practice group, he
- 9 said, "I'm going to judge your success not by how well
- 10 you do but how well you train your successor." And
- 11 I've used that as my guideline to identify the board,
- 12 to have folks that would be engaged, and aggressive
- 13 about being engaged.
- I think the chairman of our fiscal committee
- 15 completely exemplifies that. He is so knowledgeable
- 16 about the finances of the program that he can call
- 17 things from memory that exceed the fiscal manager in
- 18 some instances.
- 19 Our new chairman is beyond qualified. He's
- 20 former chairman of the state gaming commission, runs an
- 21 office for a nationwide law firm, and is very much
- 22 engaged. One of the things I liked about him prior to

- 1 recruiting him for the board is he was a volunteer
- 2 attorney working with Anna for Nevada Legal Services.
- 3 And so he has ownership as a participant and not just
- 4 as a board member. And so that's the level of
- 5 engagement we're trying to recruit.
- 6 So we've done it very slowly, trying to
- 7 identify board members who had that level of commitment
- 8 as opposed to simply trying to get a big name to sit on
- 9 the board who wouldn't be engaged at that level.
- 10 MS. JENNINGS: Great. Thank you so much for
- 11 your service and your hard work and dedication to
- 12 bringing it on. Just one last question. How long were
- 13 you on the board before you realized that this had
- 14 happened?
- MR. LARSEN: I don't recall specifically, but
- 16 maybe a year.
- 17 MS. JENNINGS: Oh, okay. So a little bit.
- 18 So now we're going to do our timing here, and
- 19 to leave room for questions, we're going to turn it
- 20 over to Atlanta Legal Aid Society. Although they
- 21 haven't had the crisis to deal with that Nevada Legal
- 22 Services has, they have also faced a number of fiscal

- 1 issues and how to deal with it. And because of the
- 2 strength of their board, they maybe didn't have to go
- 3 into crisis mode because of that.
- 4 So with that, I'll start with Mike and ask him
- 5 to tell us about his tenure with the board of Atlanta
- 6 Legal Services and how board engagement has evolved
- 7 over the years. Thank you, Mike.
- 8 MR. NATIONS: I have been on the board of
- 9 Atlanta Legal Aid about 12 years, I think. And
- 10 fortunately, we've always had a very engaged and active
- 11 board. But when the financial crisis hit in 2008, we
- 12 all realized that our IOLTA funding took a massive hit
- 13 and other state grants and other things either went
- 14 away or in some cases were still there but at a lower
- 15 level.
- 16 So we all realized -- we had a meeting, and I
- 17 remember we were thinking, well, if we can just get
- 18 through this year, it'll be better next year. And then
- 19 we had another meeting a year later and said, well,
- 20 maybe one more year.
- 21 Fortunately, Atlanta Legal Aid has an
- 22 endowment that is currently about \$3.6 million. It

- 1 started with a cy-pres award from a federal judge in
- 2 1996 of a million dollars, money left over from a
- 3 plaintiffs' class action case. And through, I think,
- 4 good stewardship and additional contributions, that's
- 5 grown steadily over the years.
- When I first came on the board, we gave Steve,
- 7 the executive director, the authority to withdraw 4
- 8 percent of the endowment per year without further
- 9 authorization, but he never did. He didn't need it.
- 10 And it just stayed in there and grew.
- 11 And we realized that we had a choice of
- 12 either -- either the rainy day was here and we were
- 13 going to start using that money or Steve was going to
- 14 have to start thinking about laying off people and
- 15 closing offices.
- And we had a lot of spirited discussions. We
- 17 had some board members that weren't that comfortable
- 18 with making major withdrawals of endowment money. But
- 19 the majority felt strongly that that's why people
- 20 contribute and that's what the purpose is.
- 21 And really, through excellent leadership by
- 22 Steve, we managed to keep the core program intact and

- 1 have even started some new initiatives. Did have to
- 2 have some attrition; didn't fill some spaces when
- 3 people left. Converted a few people from full-time to
- 4 part-time or from part-time to contract work.
- 5 But for the most part, we're able to keep
- 6 going forward. And without the endowment, we'd be in a
- 7 very different place today.
- 8 MS. JENNINGS: How would you characterize the
- 9 fiscal literacy of your board?
- 10 MR. NATIONS: I would say very high. We have
- 11 a CPA on our board who is very active. And another
- 12 thing that might be worth mentioning is we have an
- 13 executive committee. We have an advisory committee,
- 14 which is something we use to just bring people in to
- 15 introduce them to the program.
- 16 We've started having a two-year term, and if
- 17 somebody's not interested and they don't come to any
- 18 meetings, we thank them for their service and don't
- 19 renew them.
- 20 But we have been very successful in drawing
- 21 people in to the advisory committee. They get
- 22 interested. We have a sort of open-door policy on our

- 1 committees -- whether you're a board member or an
- 2 advisory committee member, anybody is welcome to come
- 3 to the budget committee, the audit committee,
- 4 priorities and eligibility committee, whatever it is.
- And so we've been able to recruit people, put
- 6 them on the board. We have a board of 33 people, with
- 7 a number of client-eligible representatives. And we do
- 8 have the one CPA. And we have a 12-person executive
- 9 committee that meets monthly. The board meets four or
- 10 five times a year.
- 11 And really, the executive committee meeting
- 12 with Steve every month is very much attuned to what's
- 13 going on. Steve welcomes the oversight. He's always
- 14 been forthcoming. We get full financial statements
- 15 before each meeting. I can't remember the last time
- 16 there was any surprise of any kind because everybody is
- 17 plugged into what's happening.
- 18 MS. JENNINGS: And how long have you served on
- 19 the board?
- 20 MR. NATIONS: I think this is 12 years. I was
- 21 president in 2007, and I had gone through the
- 22 secretary, treasurer, vice president. It must be about

- 1 12 years now.
- MS. JENNINGS: And Steve, from your vantage
- 3 point, how has board oversight evolved over the years
- 4 as you've led Atlanta Legal Services?
- 5 MR. GOTTLIEB: Well, as I've learned, I think
- 6 I've begun to understand more and more why it's
- 7 important. And let me say this. I think the purpose
- 8 of this meeting is probably more to talk about how the
- 9 board can provide oversight over a program to make sure
- 10 that there aren't problems.
- 11 So let me flip it on you a little bit. Let me
- 12 tell you why I think it's important for a board to be
- 13 involved from my perspective. And let me tell you a
- 14 couple of things.
- 15 First of all, it's a shared responsibility.
- 16 As Mike mentioned, we really had some very difficult
- 17 decisions to make in the last few years, in some ways
- 18 more difficult than when we really had the cuts in 1983
- 19 and in 1996, because we didn't know how long this was
- 20 going to last.
- 21 So the question became, how do we address
- 22 this? How much do we cut? How much do we use the

- 1 endowment? And what do we do? Where's the balance?
- 2 And frankly, having the board involved in that is
- 3 something that's helpful to me because I don't want to
- 4 be the only one making that decision because it's a
- 5 very tough decision.
- 6 My view, by the way, was that we could try to
- 7 figure out a way, as Mike said, to balance off keeping
- 8 protecting the core of the program, but at the same
- 9 time using the endowment in a modest kind of way. And
- 10 that's what the board was involved in on a daily basis
- 11 to talk to me about.
- 12 The second reason I think it's really
- 13 important to have a board involved in oversight, and
- 14 not just because of checking on me or anybody else, is
- 15 because you get better ideas. Mike has good ideas.
- 16 Other people on the board have good ideas. I'm not the
- 17 only one who has good ideas.
- So you've got some other people who may make
- 19 suggestions to you which really are important. I'm not
- 20 vain enough to think I'm the only one who's got the
- 21 truth.
- The other thing is, if the board's involved,

- 1 they're going to know that they need to help us raise
- 2 money. Otherwise, how are they going to know if we've
- 3 got these financial troubles? How are they going to
- 4 know how drastic the situation is if they're not
- 5 involved?
- The next reason for me is that, ironically,
- 7 and this may surprise you, I find it easiest to get
- 8 board members interested in the financial parts of the
- 9 program than anything else because you get a lot of
- 10 these people -- and I don't know how many of you in the
- 11 room are in this category -- but there are a lot of
- 12 numbers people out there. And they really want to get
- 13 their hands on the numbers.
- 14 And so they want to go to the budget
- 15 committee. They want to go to the audit committee.
- 16 They want to see how you're using the endowment. And
- 17 there are a lot of people who love to do that, and so I
- 18 get more involvement by people on those committees than
- 19 almost any other committee because it's within their
- 20 sweet spot. They know. Run a law firm.
- 21 The other thing is, ironically, when you're
- 22 involved in things like the budget committee -- this is

- 1 something that Mike has said on a number of occasions;
- 2 a number of board members have, too -- you actually
- 3 find out a lot about the way the program operates by
- 4 looking at the finances.
- 5 We have a lot of special projects. So when I
- 6 go down the list of all of the money that we get, it's
- 7 not just the Legal Services Corporation, which is for
- 8 legal aid work.
- 9 It's for AIDS and cancer, work for AIDS and
- 10 cancer, or our medical-legal collaborative, or our work
- 11 that supports seniors, or our work that does any one of
- 12 a number of special projects. And when people start
- 13 seeing the complexity of our funding sources, they
- 14 understand the complexity of the program.
- 15 Another thing that I find very helpful from my
- 16 perspective is when board members are involved in our
- 17 finances, particularly with the audit, they are
- 18 astounded at how complicated the Atlanta Legal Aid
- 19 Society is.
- 20 They just can't believe that we would have so
- 21 many different kinds of things to deal with in terms of
- 22 our funders -- not the Legal Services Corporation, of

- 1 course; no, of course --
- 2 (Laughter.)
- 3 MR. GOTTLIEB: -- but in terms of the
- 4 restrictions we have. As you all know, our auditors
- 5 check on not only financial limitations, but on
- 6 programmatic limitations. So there are a lot of
- 7 complicated things that we do that they are incredibly
- 8 surprised about.
- 9 I've had people who have talked about
- 10 how -- they're in private practice and they say, "I
- 11 don't know. We don't have to put up with this kind of
- 12 stuff. You do." And so the idea is that they see how
- 13 complicated it is, and they also see how careful we
- 14 are.
- They look at our audits and they see that we
- 16 don't misspend money, that we're very careful about the
- 17 way we do business. And it adds an element of
- 18 credibility and prestige to the program.
- 19 And the finding thing is, sometimes I get a
- 20 real perspective from board members who are involved in
- 21 our finances. I don't want to ever make mistakes, and
- 22 of course I don't. No

- 1 (Laughter.)
- 2 MR. GOTTLIEB: But to have somebody like Mike
- 3 say to me, "You know, everybody in the private practice
- 4 has trouble with timekeeping," it's like, come on,
- 5 Steve. You've got to know what's going on, and you've
- 6 got to be realistic. And it gives me a perspective.
- 7 And I'll give you one last example because
- 8 I've gone on for a while, is Mike, a number of years
- 9 ago, looked at our audits, and he looked at the part of
- 10 the audit which said, how much of your money is spent
- 11 on program versus how much of your money is spent on
- 12 fundraising and management?
- 13 And he looked at it and he said, "You spend 10
- 14 percent of your money on program management and 90
- 15 percent of your money on the program itself, on
- 16 services. That's astounding." And I didn't know it
- 17 was astounding. I just kind of expected, that's the
- 18 way we do business.
- 19 But Mike thought it was astounding. And now,
- 20 whenever we talk to funders, we always talk about the
- 21 fact that how amazing it is that we spend 90 percent of
- 22 our money on program and only 10 percent on management.

- 1 And that comes from having an outsider having a
- 2 different perspective.
- 3 So what I guess I wanted to do was to just let
- 4 you know that the involvement of board members in
- 5 finances is not just so that they can make sure we
- 6 don't misspend money. There's a lot of other good
- 7 reasons why it really helps the program.
- 8 MS. JENNINGS: I just have a followup question
- 9 and then I'll open it to the committee, is that
- 10 unfortunately, what happened to Nevada Legal Services,
- 11 although in the minority -- small, small, small
- 12 minority of LSC-funded programs -- but not unusual in
- 13 the nonprofit world and sometimes in the for-profit
- 14 world, what advice would you and Mike have for
- 15 executive directors and other board members or
- 16 potential board members for improving their oversight?
- MR. GOTTLIEB: Mike, you want to start?
- 18 MR. NATIONS: Well, one thing I would say is
- 19 Steve Gottlieb would be an excellent model. Steve
- 20 really has welcomed oversight, involvement,
- 21 questioning. I've never seen him get angry because
- 22 somebody questioned his judgment. He really typically

- 1 will stop and think about it, and sometimes will say,
- 2 "I hadn't thought of that."
- In another organization unrelated to legal aid
- 4 currently, I've talked to people. We have an executive
- 5 director-type person who does a good job, but he
- 6 doesn't want to share some problems with the board
- 7 because he thinks he can fix it and then it
- 8 won't -- and that just doesn't work.
- And so I guess my advice would be, from the
- 10 very beginning, you've just got to hammer in that we're
- 11 in this together. It's not an adversarial
- 12 relationship.
- MS. JENNINGS: Steve?
- 14 MR. GOTTLIEB: Yes. I think that's right.
- 15 And that's why I think my whole theme was, don't just
- 16 think about it from the perspective of what the board
- 17 is doing to make sure that somebody who's the executive
- 18 director isn't doing right because in fact, it is a
- 19 joint responsibility.
- It's something where if you can approach it
- 21 openly, then you can do better. I didn't say it very
- 22 well, but that's the bottom line.

- 1 MS. JENNINGS: AnnaMarie and Paul, anything to
- 2 add?
- 3 MS. JOHNSON: I think that one of the
- 4 important things is that the board should be
- 5 questioning the executive director. I've got friends
- 6 who serve on other types of nonprofit boards and
- 7 friends who are executive directors of other types of
- 8 nonprofits that think that if a board is questioning
- 9 you, that's bad, and that the board is somehow in the
- 10 wrong.
- 11 And that is exactly the opposite. The board
- 12 should be asking me questions, and they do at every
- 13 meeting. It's not adversarial. They want to know the
- 14 details. They want to know, Anna, why did you drop
- 15 this grant? Why didn't you apply for it this year?
- 16 And I give them the explanation. And I think that it
- 17 works the best that way.
- 18 MS. JENNINGS: Paul?
- 19 MR. LARSEN: I just want to echo something
- 20 that Mike said. That is, if you have an executive
- 21 director who's trying to solve problems on their own,
- 22 it may not be because of dishonesty or incompetence.

- 1 It's simply they're wanting to solve something.
- 2 And I think that's what happened with Nevada
- 3 Legal Services. It just snowballed beyond the ability
- 4 of that executive director to control. And because the
- 5 board was passive, it got out of hand.
- 6 So I think it's appropriate for an executive
- 7 director to be as candid as possible and for a board to
- 8 be unafraid to ask questions. I think it aids both the
- 9 operation of the organization from the executive
- 10 director's standpoint and the oversight from the
- 11 board's standpoint.
- 12 MS. JENNINGS: Great. Thank you.
- 13 Questions?
- 14 CO-CHAIR VALENCIA-WEBER: From hearing all of
- 15 you talk, it's quite clear that in considering
- 16 prospective board members as well as actually asking
- 17 individuals, you have to make clear that a board member
- 18 is going to be a working board member as opposed to
- 19 whatever prestige or other social points there are from
- 20 having your name on the letterhead.
- 21 I'd like to know, Paul, you mentioned training
- 22 specifically. What do you do for training your

- 1 incoming board members, your new board members, first
- 2 to learn their job and hopefully integrate into the
- 3 board?
- 4 MR. LARSEN: That's a really good question.
- 5 Thank you. We had a formal training session -- I
- 6 forget the name of the gentleman we brought in to do
- 7 it --
- 8 MS. JOHNSON: John Arango. John Arango from
- 9 New Mexico.
- 10 MR. LARSEN: -- who trained our board. We
- 11 recorded that training session and have provided that
- 12 training session to all new board members in addition
- 13 to a compliance book.
- 14 And beyond that, anybody that we're
- 15 approaching -- and we're not accepting people coming to
- 16 us at this point; we're going out and recruiting folks.
- 17 And the folks we recruit, we specifically walk them
- 18 through the recent past and say, we're asking you to be
- 19 a board member, but we don't want you to be passive.
- We want you to be engaged, and we want you to
- 21 be at these fiscal committee meetings, these compliance
- 22 meetings, the employee relations meetings, and be

- 1 engaged and be familiar enough that they can ask
- 2 questions of the executive director without reference
- 3 to the materials in front of them, that they have
- 4 sufficient knowledge, that they actually know what
- 5 they're talking about.
- 6 MR. NATIONS: We started a number of years ago
- 7 a formal training program that we decided to do every
- 8 other year because we don't really have that much
- 9 turnover. We may have four or five or six new board
- 10 members, and an equal number rotate off.
- 11 So we do the formal training twice a year, and
- 12 we informally have the immediate past president take
- 13 the responsibility of putting that together, usually
- 14 lasting about two hours, with some refreshments
- 15 afterwards to encourage people to come.
- And a couple times we've had some of the staff
- 17 members come, staff attorneys. Every chance we get, we
- 18 try to get the board members to get to know personally
- 19 the staff, and have found that that's -- interestingly,
- 20 as an aside, the Legal Services Corporation Inspector
- 21 General was in Atlanta some time back, the office,
- 22 doing an anti-fraud program, and was very impressed

- 1 that Steve had started an informal mentor/match program
- 2 of lining up a board member with a staff attorney to
- 3 have lunch two or three times a year, get to know them
- 4 on a personal basis.
- 5 That's a great thing. It's been an excellent
- 6 thing for many reasons -- you make good friends, for
- 7 one thing. But I hadn't thought about the anti-fraud
- 8 element of that.
- 9 It's another avenue of communication if a
- 10 staff member saw something going on that was suspicious
- 11 and they actually know and have lunch frequently with a
- 12 board member, and they don't want to tell the
- 13 executive director because hypothetically, the
- 14 executive director is involved.
- And they were so impressed with that. And I
- 16 honestly had never thought about that aspect of it.
- 17 MS. JENNINGS: John, did you have a question?
- MR. LEVI: A question, and first, two
- 19 observations.
- 20 You probably know this, but this Board itself
- 21 is sitting on what is a complicated not-for-profit
- 22 board, and we have had to do a lot of training for

- 1 ourselves. I would say that the boards that you sit on
- 2 are -- that's a complicated not-for-profit.
- 3 And not-for-profit governance is, of course,
- 4 for anybody who's been involved in community
- 5 not-for-profits that then don't have restrictions to
- 6 deal with and standards, professional standards and
- 7 quality priorities and dropping in monies and having to
- 8 raise monies, just a simple not-for-profit has
- 9 governance issues.
- 10 So a question for you is, do you have
- 11 difficulty finding enough people to serve on the board
- 12 that can fill the spots of need, so like fundraising
- 13 needs and those kind? Because you have the development
- 14 needs. So that's a question.
- 15 And a second is, do you share among the
- 16 grantees, or do we motivate sharing, these kinds of
- 17 experiences in some kind of a toolkit? Maybe it's not
- 18 practical because maybe each one of these is so
- 19 different.
- 20 But I'm not so sure that putting together the
- 21 learning here in a group of you in a shared training
- 22 toolkit that they can pop on a website or something and

- 1 look at as a refresher or something, as an orientation
- 2 for a new board member, might be helpful.
- I don't know. I just throw that out. And I
- 4 ask the question of you in the general LSC --
- 5 MS. JENNINGS: Right. I'll follow up, if
- 6 that's okay.
- 7 MR. LEVI: Yes.
- 8 MR. LARSEN: If I could address your second
- 9 question first, I think that would be an excellent
- 10 idea. If we had the ability to take existing board
- 11 members or new board members and expose them to folks
- 12 with a background similar to the folks to my left here,
- 13 I think that would be fantastic.
- Not only would they be able to share best
- 15 practices, but innovative ideas about like the mentor
- 16 idea to create informal channels of communication.
- 17 Because it's possible that your executive director is
- 18 implicated in whatever problem might be there.
- 19 And if you have to go through formal chains of
- 20 command, that's not going to get communicated to the
- 21 board. So yes, I think your point on the second
- 22 question is very well made.

- 1 MS. JENNINGS: Mike? Anything?
- MR. NATIONS: I know, Steve, the Management
- 3 Information Exchange, that's really oriented not toward
- 4 board members but directors of legal services. I think
- 5 something like that, if it could be produced, could
- 6 certainly be helpful to say to someone, "Pop this in
- 7 your DVD and watch this and it'll give you an
- 8 overview."
- 9 MR. GOTTLIEB: Yes. Let me address the first
- 10 point. I think you asked a question which is probably
- 11 beyond the scope of this group because I think you
- 12 attract board members -- and Mike, you can tell me if
- 13 I'm wrong -- not because they come in because they want
- 14 to do financial oversight. That's not the thing that
- 15 gets them involved with legal services.
- Maybe there are people who like that, only
- 17 that, and that's their job. But basically, you attract
- 18 people to be board members because they want to support
- 19 an organization they have faith in. And the way they
- 20 then provide the help for you is by providing that
- 21 financial stability.
- But you need to walk the walk about the work

- 1 before you attract the board members. So it's not
- 2 like -- when you ask that question, it really relates
- 3 to more than just the financial -- although I do think
- 4 that we do get credibility because of the way we do our
- 5 work, and the fact that we only spend 10 percent of our
- 6 money on fundraising and management is an indication of
- 7 the quality of the program.
- 8 So maybe people are attracted. But it's more
- 9 the work, I think, that does it.
- 10 MS. JOHNSON: We have a number of attorneys
- 11 that are attracted to be members of our board, and
- 12 we're very picky. We are very lucky at this point that
- 13 we can be picky. We've built the program up now that
- 14 there are attorneys out in the community that want to
- 15 be on our board, and we choose those that we think are
- 16 going to be the right fit.
- 17 The area that we have problems with are the
- 18 client board member positions. And I think a lot of
- 19 that is due to conditions in Nevada. We have a highly
- 20 itinerant poverty population, moving in, moving out
- 21 every single month.
- 22 And I have one client board position from the

- 1 northwest portion of the state that's been open for
- 2 three years, and I've had five people that I've had
- 3 come on the board, and before they get to their first
- 4 meeting say, "I got a job. I'm moving to California,"
- 5 or wherever. We just have difficulties keeping our
- 6 client positions filled.
- 7 MS. JENNINGS: And to John's point, we will be
- 8 working on better training, board trainings, but
- 9 working in tandem with the programs on that.
- 10 And, by the way, I would like to thank Janet
- 11 LaBella, who came up with the idea for this panel and
- 12 is a big proponent, as we all are, of our LRI site. So
- 13 some of the lessons learned here can be put on there.
- I'm sorry, Mike.
- MR. NATIONS: I just want to make one point.
- 16 It is hard to find good people. And one thing I think
- 17 we've done a pretty good job of, and I would say a
- 18 better job in the last five years, is looking for
- 19 people.
- 20 Our nominating committee is chaired by Matt
- 21 Calvert of Hunton & Williams, who does an excellent
- 22 job. I sent Matt in the last few months a couple of

- 1 clippings of young lawyers I read about somewhere that
- 2 look like they may be somebody we want to talk to.
- And again, we have this advisory committee
- 4 where we can let them test it out for a while and see
- 5 if they like it, and then move them up through the
- 6 ranks. But you have to keep looking. You do have to
- 7 work at it. You can't just sit back and wait.
- 8 MR. LEVI: I was going to say, just following
- 9 up, though, because our programs are independent
- 10 501(c)(3)s, they may not think necessarily, and we
- 11 maybe have to help them, about their relationship to
- 12 their other related colleagues in the field.
- 13 So to the extent that you can help one another
- 14 be better internally, it helps everybody. Because when
- one has a problem and it becomes a matter of publicity,
- it becomes a problem, potentially, for all.
- 17 So to the extent we can figure out ways to
- 18 help one another, even board to board, and I think
- 19 that's really a hard -- I have some sympathy for
- 20 not-for-profit boards on that front because there isn't
- 21 a way for them easily to reach out to one another
- 22 unless somebody's facilitating that.

- 1 And I think we have an opportunity,
- 2 particularly now with the ease of technology, to maybe
- 3 move in and fill that gap in a thoughtful way. But
- 4 Sharon had --
- 5 MS. BROWNE: What we're hearing is the need
- 6 for an effective communication between boards, the
- 7 executive director, and, I think, the program staff
- 8 itself. It has to be overall effectiveness and not
- 9 just the board or the executive director or the staff.
- 10 It's a combination.
- 11 And I know that LSC has performance criteria
- 12 that has been put into place and that Lynn has actually
- 13 used, I believe, in going out to the field. And I'm
- 14 curious, when I looked at this performance area 4,
- 15 which is dealing with the effectiveness of the
- 16 governance, leadership, and administration of LSC's
- 17 grantees, is how much information would a board, a
- 18 grantee board, have in looking at these performance
- 19 criteria? Do they use these performance criteria in
- 20 developing their training and their expertise in
- 21 dealing with their programs?
- 22 And then also, with the executive directors,

- 1 how do you use these performance criteria in making
- 2 sure that you have the fiscal governance that you need
- 3 in moving your programs forward in the most effective
- 4 and high-quality manner that is possible?
- 5 MR. LARSEN: I can tell you the way we're
- 6 structured right now is a direct reflection of those
- 7 performance criteria. The compliance programs we have,
- 8 the fiscal committee programs we have, everything is
- 9 put in place to meet those performance criteria as part
- 10 of the milestones we talked about before.
- 11 So we find them extraordinarily useful, and we
- 12 stress them to new board members, that these are the
- 13 guidelines that we adhere to, not only because they're
- 14 part of our grant from LSC, but they provide an
- 15 excellent infrastructure for the program as a whole and
- 16 for governance as a whole.
- 17 MS. JOHNSON: And the training that John
- 18 Arango put together for our board -- it actually was an
- 19 entire day training; it was almost eight
- 20 hours -- followed those criteria. He went through them
- 21 step by step and put in a great deal of detail.
- 22 And at one point he had started drafting a

- 1 book for LSC boards of directors about just basically
- 2 what their financial and fiscal duties were through the
- 3 performance criteria. I don't know where he is on
- 4 that. He sent me the first chapter a while ago, and I
- 5 haven't seen a chapter since. I don't know if it went
- 6 by the wayside. But he was actually thinking of doing
- 7 that.
- 8 I and my management staff use the performance
- 9 criteria each year when we sit down. We do strategic
- 10 planning, not just for the program fiscally, but we do
- 11 strategic planning for the program on our program
- 12 operations.
- 13 And we do that every year. We start with the
- 14 management staff, and then we bring in the whole staff.
- 15 And at our January statewide staff meeting, we'll
- 16 spend the afternoon coming up with our strategic plan
- 17 for the afternoon -- or for the year, I'm sorry. And
- 18 we will use the performance guidelines.
- 19 Every once in a while I have to use the
- 20 performance guidelines as the stick. But it's a handy
- 21 tool to have once in a while.
- MS. JENNINGS: This side?

- 1 MR. GOTTLIEB: I think we may be in a slightly
- 2 different situation in the sense that we're not
- 3 starting from scratch and having to say what standards
- 4 should we use. We've developed them over quite a few
- 5 years.
- The performance criteria, I think, are an
- 7 articulation of things that we have developed over the
- 8 years that we do. I don't think it's like we've got to
- 9 look to them on a daily basis. It's like strategic
- 10 plans. They articulate what you've developed because
- 11 of good practice over the years.
- 12 So I don't think we use them nearly as much as
- 13 a program that had to start all over again would, to be
- 14 perfectly honest with you.
- MS. JENNINGS: Jim, the last question.
- 16 PRESIDENT SANDMAN: I'd like to ask the panel
- 17 members how LSC's board composition requirements affect
- 18 your ability to recruit --
- 19 MR. LEVI: I was trying to get to that.
- 20 PRESIDENT SANDMAN: -- recruit board members
- 21 with the range of skills that you want represented on a
- 22 well-run nonprofit board. As you know, by law a board

- 1 of an LSC-funded program is required to be made up of
- 2 60 percent lawyers. Five-sixths of those lawyers have
- 3 to be appointed by a local bar association. And
- 4 one-third of the board members need to be clients.
- 5 That leaves 7 percent of your board seats that
- 6 you can fill with people who are not lawyers or
- 7 clients. It strikes me as a very pre-Sarbanes-Oxley
- 8 type of board composition requirement, and I don't know
- 9 that anyone today, trying to design good board
- 10 composition rules for a well-run nonprofit, would come
- 11 up with that model.
- How do you deal with these requirements, and
- 13 how do you attract people who have the full range of
- 14 skills for your board?
- MR. GOTTLIEB: That's a very good question.
- 16 My guess is that every legal services program has
- 17 problems making sure that they can attract good quality
- 18 client board members. I just think it's a hard thing
- 19 to do. It's not just hard for your program; it's hard
- 20 for every program. So having that requirement being an
- 21 absolute requirement makes things difficult.
- The second thing that makes things difficult

- 1 is not having the flexibility to attract people who
- 2 aren't lawyers or who are clients, as you point out.
- 3 We have a 32-, 33-member board, and we can get one
- 4 person who isn't a lawyer or a client. That's kind of
- 5 nuts, as you suggest. It doesn't make a lot of sense.
- 6 That's why we have an advisory board. We
- 7 created an advisory board so that we could have a
- 8 broader base of people than we could have, given the
- 9 LSC restrictions. And so I don't know whether it's
- 10 worth an incredible fight to try to change that, but it
- 11 certainly is an impediment. It certainly is an
- 12 impediment.
- 13 MR. LEVI: Well, look at this board. And what
- 14 we did to try to overcome that was -- I don't know if
- 15 Bob Henley's still here with us in the room. But we
- 16 added Bob to the Finance Committee. We added two folks
- 17 who had public accounting backgrounds, an inspector
- 18 general, two additional members, to some of our Board
- 19 committees.
- I think that advisory board, that is one way
- 21 to work around it. Do people feel fully integrated
- into the board when they're in that position?

- 1 MR. GOTTLIEB: Probably not. The idea that
- 2 you are an advisory board member and not a full board
- 3 member, despite how much we say you can do everything
- 4 except vote, it doesn't have the same approach.
- 5 By the way, one of the other things we do is
- 6 we have people who are on committees who are not on the
- 7 board or on the advisory board in order to get some
- 8 special expertise from people who don't want to be
- 9 involved in the board at all but just want to help us
- 10 with how we run our endowment.
- 11 So we go outside of the structure for
- 12 fundraising. We go outside of the structure for other
- 13 kinds of things. Because it is constraining. It
- 14 really is constraining.
- MR. LEVI: But that versatility that you've
- 16 learned to work with, is that knowledge widely
- 17 understood by your colleagues who are executive
- 18 directors?
- 19 MR. GOTTLIEB: I don't know. Lynn could
- 20 probably tell me better. I don't know.
- 21 MS. JENNINGS: Like any good legal answer, it
- 22 all depends.

- 1 MS. JOHNSON: Actually, we -- or I, and I know
- 2 my board members -- as well are aware of that, and we
- 3 do know of programs that have been very successful at
- 4 that in Nevada as well as from outside Nevada.
- 5 At this point, our board is quite small. It's
- 6 12 members. Our bylaws allow us to go up to a total of
- 7 15 members. And at a board at that size, we're not
- 8 going to get anyone beyond the 60 percent/ 30 percent
- 9 range. It's the 30 percent client membership that we
- 10 have the most difficulty with.
- 11 It's a great idea, something like an advisory
- 12 board or having someone else coming in from the outside
- 13 that has skills that we are looking for for committee
- 14 memberships. We deliberately didn't do that up until
- 15 this point because we have been rather small.
- And we are only just getting to the point that
- 17 we are doing fundraising. We're going out in the
- 18 community and asking the community to do donations.
- 19 Our newest thing last year was our golf tournament
- 20 fundraiser, which was a huge success -- maybe not
- 21 monetarily, but in the community, as far as getting out
- 22 our name in the community and that we are a nonprofit

- 1 who has need of funding.
- 2 It'll be better this year and each year as we
- 3 go along. But that's all new to us, and we're only now
- 4 beginning to talk about these sorts of issues.
- 5 MR. LARSEN: I'd like to echo what Mr.
- 6 Gottlieb said. Having an ex officio board member with
- 7 expertise is one thing. But having someone who has
- 8 that expertise and can vote is something completely
- 9 different.
- 10 The metaphor that springs to mind is a back
- 11 yard mechanic. Whoever is under the hood actually
- 12 turning the wrench has a little more intimate knowledge
- 13 about what the problem is, and the guy leaning back
- 14 against the car -- have you tried this? Have you tried
- 15 that? Have you tried that? -- that's not quite helpful
- 16 a lot of the time. So having someone with a little
- 17 more ownership tends to be a lot better, from my
- 18 perspective.
- 19 MS. JENNINGS: And that is our panel. I'd
- 20 like to thank them -- oh, sorry.
- 21 CO-CHAIR VALENCIA-WEBER: Well, we do want to
- 22 thank the panel for the wide-ranging discussion because

- 1 it's these "how do you operate day to day" details that
- 2 ultimately make the difference in the grantees'
- 3 success. And we don't always get to hear that. And
- 4 that doesn't show up when you turn in your reports.
- 5 We're looking at numbers and written reports. So
- 6 please accept our appreciation for --
- 7 MR. LEVI: This was a terrific panel.
- 8 CO-CHAIR VALENCIA-WEBER: Yes.
- 9 MR. LEVI: And as Steve Gottlieb can tell you,
- 10 once you make a terrific first impression here, we have
- 11 you back again and again and again.
- 12 (Laughter.)
- 13 MR. LEVI: So we look forward to seeing you
- 14 again soon.
- 15 (Applause)
- 16 CO-CHAIR VALENCIA-WEBER: John, do you want to
- 17 try to squeeze a few more minutes so that we make sure
- 18 we get out of here on time? Okay. So I'm putting off
- 19 the -- is Father Pius still on the line?
- 20 FATHER PIUS: I'm still here.
- 21 MR. LEVI: No, no. You can complete your
- 22 agenda. You just have public comment and other

- 1 business.
- 2 CO-CHAIR VALENCIA-WEBER: Okay. Father Pius?
- 3 MR. LEVI: Is there public comment?
- 4 FATHER PIUS: Still here.
- 5 CO-CHAIR VALENCIA-WEBER: I know. But just a
- 6 minute. I'm checking.
- 7 MR. LEVI: Oh, okay. He's on.
- 8 CO-CHAIR VALENCIA-WEBER: Okay. I'm going to
- 9 skip over the evaluations and go directly to public
- 10 comment. Does that make sense to you, too?
- 11 FATHER PIUS: Yes. We don't have 15 more
- 12 minutes? I thought this went until 4:15.
- 13 CO-CHAIR VALENCIA-WEBER: We will now move to
- 14 item number 6, public comment. Do we have anyone who
- 15 wants to make a public comment?
- 16 (No response.)
- 17 CO-CHAIR VALENCIA-WEBER: Not hearing or
- 18 seeing any signs that someone wants to make public
- 19 comment, we'll move now to consider and act on any
- 20 other business that a Committee member may wish to
- 21 raise.
- (No response.)

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CO-CHAIR VALENCIA-WEBER: Seeing no
1
 2
    indication, then I'll consider a motion to adjourn.
3
                          MOTION
 4
             MR. MADDOX: So move.
5
             MS. BROWNE: I'll second.
             CO-CHAIR VALENCIA-WEBER: Victor makes a
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7
    motion and it's been seconded. Same duo.
8
             With that, I declare the meeting concluded and
    closed. Thank you.
10
             (Whereupon, at 4:02 p.m., the Committee was
11
    adjourned.)
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